

# **TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE**

## **Kennebec Valley Community College & University of Maine Farmington**

### Statement of Purpose

The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from Kennebec Valley Community College (KVCC) to the University of Maine Farmington (UMF). It is recognized that this agreement shall describe the required program of study at KVCC for admission eligibility to University of Maine Farmington and the degree program indicated.

### Terms & Conditions of Academic Credit Transfer

**To: BS Early Childhood Education, UMF, PreK to Grade 3 Certification**  
**From: AAS Early Childhood Education, KVCC**

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned degrees from Kennebec Valley Community College shall be eligible for credit evaluation under the terms of this agreement.


Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as UMF students. All applicants accepted to University of Maine Farmington’s Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in Appendices A, B & C.


### Articulation Implementation and Agreement Review

The Chief Academic Officer designee of the collaborating institutions shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

### Signatures to this Agreement

This agreement becomes effective June 1, 2026 and will be reviewed Spring 2029 for renewal discussion.

  
Karen Normandin (Apr 17, 2026 08:14:11 EDT) Apr 17, 2026  
Karen Normandin Date  
President, KVCC

  
Joseph McDonnell (Apr 17, 2026 08:21:36 EDT) Apr 17, 2026  
Joseph McDonnell Date  
President, UMF

## APPENDIX A

### Admission & Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

#### Admissions Requirements

Successful completion of the KVCC AAS Early Childhood Education. The application is also reviewed by the Early Childhood Education faculty. Requirements for admission to UMF include: a completed application form, an application fee (currently waived), official transcripts from all colleges attended, and a personal statement. For coursework to transfer to UMF, a student must earn a grade of C- or better.

#### **Requirements for admission to the Early Childhood Education PreK - Grade 3 Certification:**

UMF admission requirements listed above, recommendations in support of your interest in teaching, an essay that reflects your desire to teach at the appropriate age level and highlighting any relevant work experience, and completion of UMF in-field disposition evaluation.

For a list of application instructions and checklist: <https://www.umf.maine.edu/admissions-aid/>

#### Requirements for the Bachelor of Science Early Childhood Education, UMF, PreK to Grade 3 Certification (See Appendix C)

The information contained in Appendices A, B & C is accurate for:

KVCC catalog year 2025-2026: [KVCC Catalog](#)

UMF catalog year 2026-2027: [UMF Catalog](#)

#### Residency Requirement

All students in baccalaureate degree programs must earn the following from the University of Maine at Farmington:

- 1) a minimum of 12 of the credits required by their major program(s) at the 200 level or above\*
- 2) a minimum of 30 of the total required credits

\*An academic program may require that more than 12 credits of advanced coursework and/or specific coursework, such as a capstone course, be completed at UMF.

#### Additional Institutional Contact Information

Early Childhood Education Program – Kennebec Valley Community College

Name: Jessica Pinkham      email: JPinkham@kvcc.me.edu      Phone: 207.453.3602

Teacher Education – University of Maine Farmington

Name: Larry Ronco      email: lawrence.ronco@maine.edu      Phone: 207.778.7177

## APPENDIX B

### Side by Side Course Equivalency Tables

**Transfer from A.A.S. in Early Childhood Education at Kennebec Valley Community College to B.S. in Early Childhood Education, PreK to Grade 3 Certification at University of Maine Farmington\***

If courses in Appendix B are not taken at KVCC, the sequence represented in Appendix C might not be observed.

Only courses in which a student has earned a grade of C- or higher are considered for transfer; B- grade or better in all courses required for the major. Students must complete their CHRC prior to enrolling at UMF in order to guarantee that their program will be completed in two years as described in Appendix C.

| A.A.S. in Early Childhood Education at KVCC<br>Required Courses  | Credits   | B.S. in Early Childhood Education at UMF   | Credits transferred |
|--|-----------|--|---------------------|
| <b>Semester I</b>  |           | <b>Transfer classes to UMF</b>   |                     |
| COM 104 or 105 Introduction to Communication/ Interpersonal Communication  | 3         | GEL 1XX General Elective   | 3                   |
| ECE 131 Introduction to Early Childhood Education  | 3         | ECH 150 Introduction to Early Childhood Education  | 3                   |
| ECE 136 Program Foundations in ECE   | 1         | ECE 1XX Elective   | 1                   |
| ECE 140 Fostering Growth and Development in Infants and Toddlers   | 3         | ECH 250 Infants and Toddlers: Development and Care   | 3                   |
| ENG 101 College Composition  | 3         | ENG 100 Writing Seminar  | 3                   |
| MAT 112 Foundations of Math for Teachers   | 3         | MAT 103 Numbers, Operations and Algebraic Thinking for Elementary Teachers   | 3                   |
|  | <b>16</b> |  | <b>16</b>           |
| <b>Semester II</b>   |           |  |                     |
| ECE 132 Language and Literacy Development  | 3         | ECH 204 Early Language and Literacy Development  | 3                   |
| ECE 138 Early Learning Environments  | 3         | ECH 1XX Early Childhood Elective   | 3                   |
| ECE 156 Field Experience I- The Use of Observation in the Field ( 90 hours in the field—30 hours in class)                                   | 4         | ECH 1XX Elective   | 4                   |
| PSY 101 Introduction to Psychology   | 3         | PSY 101 General Psychology   | 3                   |
| PHI 110 Intro to Contemporary Ethics (humanities elective)<br>Note: Students are encouraged to enroll in ENG 121 as an alternate Humanities. | 3         | PHI 1XX Humanities Elective<br>ENG 181 Literary Analysis and Interpretation  | 3                   |
|  | <b>16</b> |  | <b>16</b>           |
| <b>Semester III</b>  |           |  |                     |
| ECE 152 Children’s Literature  | 3         | ECH 203 Children’s Literature  | 3                   |
| ECE 158 Introduction to Exceptionalities in Early Childhood  | 3         | ECS 103 Introduction to Teaching Inclusive Early Childhood Education   | 3                   |
| ECE 200 Field Experience II- Partnerships in Early Childhood (90 in the field—30 in class)   | 4         | ECH 2XX Early Childhood Elective   | 4                   |
| Lab Science Elective: BIO 110 Scientific Inquiry (SC) Suggested by KVCC  | 4         | Select course that will transfer to UMF (Natural Science Gen. Ed.), BIO 110=BIO 110N Introductory Biology (Natural Science Gen. Ed.) | 4                   |
| SOC 101 Introduction to Sociology  | 3         | SOC 101S Introduction to Sociology   | 3                   |
|  | <b>16</b> |  | <b>16</b>           |
| <b>Semester IV</b>   |           |  |                     |
| ECE/EDU 202 Diversity and Cultural Responsiveness in Education   | 3         | ECH 200 Diversity, Equity, and Inclusion Principles and Practices in Early Childhood Settings  | 3                   |
| ECE 210 Classroom Management   | 3         | ECH 2XX Early Childhood Elective   | 3                   |
| ECE 250 Field Experience III - A Focus on Families and Professional Development (180 in the field—30 in class)                               | 6         | ECH 196 Practicum and Seminar in Early Childhood Education<br>ECH 2XX Early Childhood Elective                                       | 3                   |
| PSY 215/EDU 217 Child & Adolescent Development   | 3         | PSY 225S Child and Adolescent Development  | 3                   |

|                                       |           |  |           |
|---------------------------------------|-----------|--|-----------|
|                                       | <b>16</b> |  | <b>16</b> |
| <b>Total Credit Hour Requirements</b> | <b>64</b> |  | <b>64</b> |

## APPENDIX C

### Remaining UMF Degree Requirements

| Year Three Fall  |           | Year Three Spring  |              |
|--|-----------|--|--------------|
| Course   | Credit    | Course   | Credit       |
| ECH 296 Practicum and Seminar in PreK to Grade 3 Education                         | 3         | ECH 305 Early Literacy, Emergent Reading and Writing               | 3            |
| Arts Gen. Ed.  | 3         | Natural Science Gen. Ed.   | 3-4          |
| Mat 104 Geometry and Measurement for Elementary Teachers                           | 3         | ECH 384 Developing Science Concepts and Thinking in Young Children | 3            |
| ECH 232 Social Science for the Young Child   | 3         | ECH 256 Creative Arts for the Young Child                          | 3            |
| ENG Elective (if two ENG classes are not taken at KVCC) or Arts & Science Elective | 3         | ECH Upper Level Elective   | 3            |
| <b>Semester Credits</b>  | <b>15</b> | <b>Semester Credits</b>  | <b>15-16</b> |

| Year Four Fall  |           | Year Four Spring                                   |           |
|---|-----------|--|-----------|
| Course  | Credit    | Course   | Credit    |
| ECH 450 Senior Seminar: Research in Early Childhood Education               | 3         | ECH 460 Student Teaching & Seminar in preK-Grade 3 | 15        |
| ECH 336 Development of Mathematical Concepts and Thinking in Young Children | 3         |  |           |
| ECH 440 Children, Families, and Communities                                 | 3         |  |           |
| SED 300 Including Students with Exceptionalities in General Education       | 3         |  |           |
|   |           |  |           |
| <b>Semester Credits</b>   | <b>12</b> | <b>Semester Credits</b>                            | <b>15</b> |
| <b>UMF Credits 57-58</b>  |           |  |           |
| <b>KVCC Credits: 64</b>   |           |  |           |
| <b>Total Credits: 121-122</b>   |           |  |           |

\*Students must earn a minimum of 120 credits to earn the UMF degree.