

TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE



Southern Maine Community College & University of Maine Farmington

Statement of Purpose

Southern Maine Community College (SMCC) and the University of Maine Farmington (UMF) have entered into this transfer articulation agreement. The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from a two-year community college to the University of Maine Farmington. This agreement shall describe the required program of study at SMCC and the specific course equivalencies for the UMF Baccalaureate Degree Program indicated.

Terms & Conditions of Academic Credit Transfer

To: BS Early Childhood Education B-K Certification, UMF

From: AAS Early Childhood Education, SMCC

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned AAS Early Childhood Education degrees from Southern Maine Community College shall be eligible for credit evaluation under the terms of this agreement.

Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as UMF students. All applications accepted to UMF Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in the following pages.

Appendix A Contains Admission Requirements of the Receiving Institution

Appendix B Contains Side By Side Course Equivalency Tables for the academic program listed above

Appendix C Contains a four-semester map of remaining courses to be taken at UMF

TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE

Articulation Agreement between Southern Maine Community College & University of Maine Farmington

APPENDIX A

Admission & Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

Admissions Requirements

Students apply to the University of Maine Farmington. The application is also reviewed by the Early Childhood Education faculty. Requirements for admission to UMF include a: completed application form an application fee (currently waived), official transcripts from all colleges attended and a personal statement.

Requirements for admission to the Early Childhood Education Program - Birth to Kindergarten Certification
UMF admission requirements listed above , Recommendations in support of your interest in teaching, An essay that reflects your desire to teach at the appropriate age level and highlighting any relevant work experience, Completion of UMF in-field disposition evaluation

For coursework to transfer to UMF, a student must earn a grade of C- or better.

For a list of application instructions and checklist: <https://www.umf.maine.edu/admissions-aid/>

Requirements for the Bachelor of Science in Early Childhood Education Birth-K Certification Track (See Appendix C)

Remaining required course work is listed in Appendix C; a complete list of required courses can be found here
<https://www.umf.maine.edu/academics/academic-catalogs/>.

Students must have grades of B- or higher in all their professional education courses, with the possibility of one exemption for extenuating circumstances (although the student must earn a minimum grade of C- in that particular course), while attaining an accumulative GPA of 2.750 or higher to graduate. Practicum courses cannot be considered for this exemption.

For the Pre-K-3 track, additional courses are required. See the UMF catalog for Pre-K-3 Certification requirements.

Residency Requirement

All students in baccalaureate degree programs must earn the following from the University of Maine at Farmington: 1) a minimum of 12 of the credits required by their major program(s) at the 200 level or above*, and 2) a minimum of 30 of the total required credits.

*An academic program may require that more than 12 credits of advanced coursework and/or specific coursework, such as a capstone course, be completed at UMF.

Additional Institutional Contact Information:

Academic Department Chair (Southern Maine Community College)

Name: Rachel Parse

E-mail: rparse@maineccc.edu

Phone: 207-741-5729

Academic Department Contact (UMF)

Name: Larry Ronco

E-mail: lawrence.ronco@maine.edu

Phone: 207-778-7177

APPENDIX B

Transfer from A.A.S. in Early Childhood Education at Southern Maine Community College to University of Maine Farmington Bachelor's Degree Program in Early Childhood Education Birth to Kindergarten Certification

If courses in Appendix B are not taken at SMCC, the sequence represented in Appendix C might not be observed. Only courses in which a student has earned a grade of C- or higher are considered for transfer; B- grade or better in all courses required for the major. Students must complete their CHRC prior to enrolling at UMF in order to guarantee that their program will be completed in two years as described in Appendix C.

Side by Side Course Equivalency Tables

| A.A.S. in Early Childhood Education at SMCC Required Courses | | | B.S. in Early Childhood Education at UMF | | |
|---|--|-----------|--|--|-----------|
| Course | Title | Credits | Course | Title | Credits |
| FIGS 100 | Freshman Interest Group | 1 | GEL 1XX | General Elective | 1 |
| ENGL 100 | English Composition | 3 | ENG 100 | Writing Seminar | 3 |
| ENGL 110 | Oral Communications | 3 | GEL 1XX | General Elective | 3 |
| ENGL 115 | Introduction to Literature | 3 | ENG 1XX | English Elective | 3 |
| MATH 115 or 112 | MATH 115 Found of Math for Teachers or MATH 112 Quantitative Reasoning | 3 | MAT 103 or MAT 100 | MAT 103 Number, Operations, and Algebraic Thinking for Elementary Teachers MAT 100 Intro to Mathematics | 3 |
| | Natural Science with Lab | 4 | | Natural Science Gen Ed | 4 |
| PSYC 100 | Intro to Psychology | 3 | PSY 101 | General Psychology | 3 |
| | Social Science Elective | 3 | | Course in sociology, anthropology, economics, geography, history, or political science. | 3 |
| Total credits | | 23 | Total credits accepted | | 23 |

| SMCC Major Requirements | | | UMF Equivalencies | | |
|-------------------------|---|---------|------------------------|---|---------|
| Course | Title | Credits | Course | Title | Credits |
| ECED 100 | Intro to Early Childhood Education | 3 | ECH 150 | Introduction to Early Childhood Education | 3 |
| ECED 220 | Observation and Recordkeeping | 3 | ECH 2XX | Early Childhood Elective | 3 |
| ECED 110 | Child Development | 3 | PSY 225 | Child & Adolescent Development | 3 |
| ECED 150 | Infant and Toddler Caregiving | 3 | ECH 250 | Infants and Toddlers: Development and Care | 3 |
| ECED 160 | Positive Guidance | 3 | ECH 1XX | Early Childhood Elective | 3 |
| ECED 200 | Children's Literature & Lang | 3 | ECH 203 | Children's Literature | 3 |
| ECED 210 | Teach Children with Exceptionalities | 3 | ECS 103 | Introduction to Teaching Early Childhood Special Education | 3 |
| ECED 225 | Student Teaching Practicum I | 4 | ECH 196 and ECH 2XX | Practicum and Seminar in Early Childhood Education ECH elective | 3 1 |
| ECED 250 | Curriculum Development for Young Children | 3 | ECH 2XX | Early Childhood Elective | 3 |
| ECED 260 | Early Childhood Program Administration | 3 | ECH 367 | Leadership, Administration and Advocacy in Early Childhood Education | 3 |
| ECED 270 | Diverse and Responsive Education | 3 | ECH 200 | Diversity, Equity, and Inclusion Practices and Principles in Early Childhood Settings | 3 |

| | | | | | |
|---------------------------|-------------------------------|-----------|-------------------------------|-------------------------------|-----------|
| ECED 275 | Student Teaching Practicum II | 6 | ECH 2XX | Early Childhood Elective* (2) | 6 |
| Major Credits | | 40 | | | 40 |
| Total SMCC Credits | | 63 | Total Credits accepted | | 63 |

Notes:

*A grade of C or higher is needed for ENG 100

*For students under the B-K certification track, one elective will be the equivalent of ECH 296

APPENDIX C

Remaining UMF's College Degree Requirements On Campus Program

SMCC AAS Early Childhood graduates to complete the BS in Early Childhood Education, Birth-K
Based on student entering with 63 transfer credits

| Year Three Fall | | Year Three Spring | |
|--|--------------|--|-----------|
| Course | Credit | Course | Credit |
| Arts & Sciences General Education Elective | 3 | ECH 204 Early Language and Literacy Development | 3 |
| Natural Science General Education (Different Discipline) | 3-4 | ECH 384 Developing Science Concepts and Thinking in Young Children | 3 |
| ECH 232 Social Science for the Young Child | 3 | ECH 256 Creative Arts for the Young Child | 3 |
| Arts General Education | 3 | ECH 440 Children, Families, and Communities | 3 |
| Open Elective | 3 | Open Elective | 3 |
| Semester Credits | 15-16 | Semester Credits | 15 |

| Year Four Fall | | Year Four Spring | |
|---|-----------|---|-----------|
| Course | Credit | Course | Credit |
| ECH 450 Senior Seminar: Research in Early Childhood Education | 3 | ECH 490 Student Teaching in Early Childhood Education B-K | 15 |
| ECH 336 Development of Mathematical Concepts and Thinking in Young Children | 3 | | |
| Open Elective | 3 | | |
| Arts & Science General Education Elective | 3 | | |
| Semester Credits | 12 | Semester Credits | 15 |
| Total UMF credits: 57-58 | | | |
| Total SMCC credits: 63 | | | |
| Total SMCC and UMF credits: 120-121 | | | |

Note: Students must earn 120 credits in order to earn a UMF degree

APPENDIX C
Remaining UMF's College Degree Requirements
Off Campus Program

SMCC AAS Early Childhood graduates to complete the BS in Early Childhood Education, Birth-K
Based on student entering with 63 transfer credits

| Year One Fall | | Year One Spring | |
|---|-----------|---|----------|
| Course | Credit | Course | Credit |
| ECH 336 Development of Mathematical Concepts and Thinking in Young Children | 3 | ECH 256 Creative Arts for the Young Child | 3 |
| ECH 232 Social Science for the Young Child | 3 | Open Elective | 3 |
| Arts & Sciences General Education Elective | 3 | Arts General Education | 3 |
| Open Elective | 3 | | |
| Semester Credits | 12 | Semester Credits | 9 |

| Year One Summer | |
|---|------------|
| Course | Credit |
| ECH 204 Early Language and Literacy Development | 3 |
| Natural Science Gen Ed | 3-4 |
| Semester Credits | 6-7 |

| Year Two Fall | | Year Two Spring | |
|--|----------|---|-----------|
| Course | Credit | Course | Credit |
| ECH 384 Developing Science Concepts and Thinking in Young Children | 3 | ECH 490 Student Teaching in Early Childhood Education B-K | 15 |
| ECH 440 Children, Families, and Communities | 3 | | |
| ECH 450 Senior Seminar: Research in Early Childhood Education | 3 | | |
| Semester Credits | 9 | Semester Credits | 15 |

| Year Two Summer | |
|--|----------|
| Course | Credit |
| Arts & Science General Education Elective | 3 |
| Open Elective | 3 |
| Semester Credits | 6 |
| | |
| Total UMF Credits: 57-58 | |
| Total SMCC Credits: 63 | |
| Total UMF and SMCC Credits: 120-121 | |

ARTICULATION IMPLEMENTATION AND AGREEMENT REVIEW

The Chief Academic Officer designee of the collaborating institutions shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

Signatures to this Agreement

This agreement becomes effective June 1, 2026 and will be reviewed Spring 2029 for renewal discussion.

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|---|---------------------|---|---------------------|
| <u><i>Kristen Miller</i></u> <small>Kristen Miller (Apr 28, 2026 10:55:40 EDT)</small> | <u>Apr 28, 2026</u> | <u><i>Joseph McDonnell</i></u> <small>Joseph McDonnell (Apr 28, 2026 15:59:54 EDT)</small> | <u>Apr 28, 2026</u> |
| Kristen Miller President, SMCC | Date | Joseph McDonnell President, UMF | Date |
| <u><i>Matthew J. Goodman</i></u> <small>Matthew J. Goodman (Apr 28, 2026 10:41:07 EDT)</small> | <u>Apr 28, 2026</u> | <u><i>Katherine Yardley</i></u> <small>Katherine Yardley (Apr 28, 2026 12:29:28 EDT)</small> | <u>Apr 28, 2026</u> |
| Matthew Goodman Vice President and Academic Dean, SMCC | Date | Katherine Yardley Co-Provost and Dean of Education, Health & Rehabilitation, UMF | Date |