

# TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE



**Southern Maine Community College  
& University of Maine Farmington**



## Statement of Purpose

Southern Maine Community College (SMCC) and the University of Maine Farmington (UMF) have entered into this transfer articulation agreement. The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from a two-year community college to the University of Maine Farmington. This agreement shall describe the required program of study at SMCC and the specific course equivalencies for the UMF Baccalaureate Degree Program indicated.

## Terms & Conditions of Academic Credit Transfer

**To: BS Early Childhood Special Education, UMF B-5 Certification**  
**From: AAS Early Childhood Education, SMCC**

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned AAS Early Childhood Education degrees from Southern Maine Community College shall be eligible for credit evaluation under the terms of this agreement.

Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as UMF students. All applications accepted to UMF Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in the following pages.

**Appendix A** Contains Admission Requirements of the Receiving Institution

**Appendix B** Contains Side By Side Course Equivalency Tables for the academic program listed above

**Appendix C** Contains a four-semester map of remaining courses to be taken at UMF

# TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE

## Articulation Agreement between Southern Maine Community College & University of Maine Farmington

### APPENDIX A

#### Admission & Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

#### Admissions requirements

Students apply to the University of Maine Farmington. The application is also reviewed by the Early Childhood Special Education faculty. Requirements for admission to UMF include: a completed application form, an application fee (currently waived), official transcripts from all colleges attended, and a personal statement.

Requirements for admission to the Early Childhood Special Education Program – Birth to 5 Certification:

UMF admission requirements listed above, recommendations in support of your interest in teaching, an essay that reflects your desire to teach at the appropriate age level and highlighting any relevant work experience, and completion of UMF in-field disposition evaluation.

For coursework to transfer to UMF, a student must earn a grade of C- or better.

For a list of application instructions and checklist: <https://www.umf.maine.edu/admissions-aid/>

#### Requirements for the Bachelor of Science in Early Childhood Special Education Birth to 5 Certification Track (See Appendix C)

Remaining required course work is listed in Appendix C; a complete list of required courses can be found here <https://www.umf.maine.edu/academics/academic-catalogs/>.

Students must have grades of B- or higher in all their professional education courses, with the possibility of one exemption for extenuating circumstances (although the student must earn a minimum grade of C- in that particular course), while attaining an accumulative GPA of 2.750 or higher to graduate. Practicum courses cannot be considered for this exemption.

#### Residency Requirement

All students in baccalaureate degree programs must earn the following from the University of Maine at Farmington: 1) a minimum of 12 of the credits required by their major program(s) at the 200 level or above\*, and 2) a minimum of 30 of the total required credits.

\*An academic program may require that more than 12 credits of advanced coursework and/or specific coursework, such as a capstone course, be completed at UMF.

#### Additional Institutional Contact Information:

##### **Academic Department Chair (Southern Maine Community College)**

Name: Rachel Parse      E-mail: [rparse@maineccc.edu](mailto:rparse@maineccc.edu)

Phone: 207-741-5729

##### **Academic Department Chair (UMF)**

Name: Larry Ronco      E-mail: [lawrence.ronco@maine.edu](mailto:lawrence.ronco@maine.edu)

Phone: 207-778-7177

## APPENDIX B

Transfer from A.A.S. in Early Childhood Education at Southern Maine Community College to University of Maine Farmington Bachelor's Degree Program in Early Childhood Special Education Birth to School-Age 5 Certification

If courses in Appendix B are not taken at SMCC, the sequence represented in Appendix C might not be observed. Only courses in which a student has earned a grade of C- or higher are considered for transfer; B- grade or better in all courses required for the major. Students must complete their CHRC prior to enrolling at UMF in order to guarantee that their program will be completed in two years as described in Appendix C.

### Side by Side Course Equivalency Tables

SMCC General Education Requirements			UMF Equivalencies		
Course	Title	Credits	Course	Title	Credits
FIGS 100	Freshman Interest Group	1	GEL 1XX	General Elective	1
ENGL 100	English Composition	3	ENG 100	Writing Seminar	3
ENGL 110	Oral Communications	3	GEL 1XX	General Elective	3
ENGL 115	Introduction to Literature	3	ENG 1XX	English Elective	3
MATH 115 or MATH 112	Found of Math for Teachers or Quantitative Reasoning	3	MAT 103 or MAT 100	Number, Operations, and Algebraic Thinking for Elementary Teachers or Intro to Mathematics	3
	Natural Science with Lab	4		Natural Science Gen Ed	4
PSYC 100	Intro to Psychology	3	PSY 101	General Psychology	3
	Social Science Elective	3		Course in sociology, anthropology, economics, geography, history, or political science.	3
<b>Total credits</b>		<b>23</b>	<b>Total credits accepted</b>		<b>23</b>

SMCC Major Requirements			UMF Equivalencies		
Course	Title	Credits	Course	Title	Credits
ECED 100	Intro to Early Childhood Education	3	ECH 150	Intro to Early Childhood Education	3
ECED 220	Observation and Recordkeeping	3	ECH 2XX	Early Childhood Elective	3
ECED 110	Child Development	3	PSY 225S	Child & Adolescent Development	3
ECED 150	Infant and Toddler Caregiving	3	ECH 250	Infants and Toddlers: Development and Care	3
ECED 160	Positive Guidance	3	ECS 307	Behavior Interventions and Supports in Early Childhood Special Education	3
ECED 200	Children's Literature & Lang	3	ECH 203	Children's Literature	3
ECED 210	Teach Children with Exceptionalities	3	ECS 103	Introduction to Teaching Early Childhood Special Education	3
ECED 225	Student Teaching Practicum I	4	ECH 2XX	Early Childhood Elective	4
ECED 250	Curriculum Development for Young Children	3	ECH 2XX	Early Childhood Elective	3
ECED 260	Early Childhood Program Administration	3	ECH 367	Leadership, Administration, and Advocacy in Early Childhood Education	3
ECED 270	Diverse and Responsive Education	3	ECH 200	Diversity, Equity, and Inclusion Practices and Principles in Early Childhood Settings	3

ECED 275	Student Teaching Practicum II	6	ECH 2XX	Early Childhood Elective (2)*	6
<b>Major Credits</b>		<b>40</b>			<b>40</b>
<b>Total SMCC Credits</b>		<b>63</b>	<b>Total Credits accepted</b>		<b>63</b>

Note: A grade of C or higher is needed for ENG 100

\* For students enrolled in the ECS B-5 program, one elective will be the equivalent of ECS 296 Introductory Practicum and Seminar in ECS.

**APPENDIX C**  
**Remaining UMF's College Degree Requirements**  
**On Campus Program**

SMCC AAS Early Childhood graduates to complete the BS in Early Childhood Special Education, Birth-5  
Based on student entering with 63 transfer credits

Year Three Fall		Year Three Spring	
Course	Credit	Course	Credit
ECS 280 Specially Designed Instruction for the Young Child with Disabilities	3	ECS 281 Strategies for the Inclusive Early Childhood Classroom	3
Arts and Sciences General Education Elective	3	ECS 396 Advanced Practicum and Seminar in Early Childhood Special Education	3
Arts General Education	3	ECS 440 Collaboration and Teaming with Families, Professionals, and Communities	3
ECS 204 Early Language and Literacy Instruction in Early Childhood Special Education	3	ECH 256 Creative Arts for the Young Child	3
Arts & Sciences General Education Elective	3	Natural Science General Education (Different Discipline)	3-4
<b>Semester Credits</b>	<b>15</b>	<b>Semester Credits</b>	<b>15-16</b>

Year Four Fall		Year Four Spring	
Course	Credit	Course	Credit
ECS 250 Early Intervention	3	ECS 460 Student Teaching in Early Childhood Special Education B-5	15
ECS 476 Assessment for Young Children At-Risk for Disability	3		
ECS 401 Culturally Responsive Intervention Practices	3		
SED 450 Special Education Regulations and Practice	3		
<b>Semester Credits</b>	<b>12</b>	<b>Semester Credits</b>	<b>15</b>
<b>UMF Total Credits: 57-58</b>			
<b>SMCC Total Credits: 63</b>			
<b>SMCC and UMF Total Credits: 120-121</b>			

Note: Students must earn a minimum of 120 credits to be awarded the UMF degree.

# ARTICULATION IMPLEMENTATION AND AGREEMENT REVIEW

The Chief Academic Officer designee of the collaborating institutions shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

## Signatures to this Agreement

This agreement becomes effective June 1, 2026, and will be reviewed in Spring 2029 for renewal discussion.

<u><i>Kristen Miller</i></u> <small>Kristen Miller (Apr 28, 2026 10:57:39 EDT)</small> Kristen Miller President, SMCC	<u>Apr 28, 2026</u> Date	<u><i>Joseph McDonnell</i></u> <small>Joseph McDonnell (Apr 28, 2026 15:51:31 EDT)</small> Joseph McDonnell President, UMF	<u>Apr 28, 2026</u> Date
<u><i>Matthew J. Goodman</i></u> <small>Matthew J. Goodman (Apr 28, 2026 10:39:40 EDT)</small> Matthew J. Goodman Vice President and Academic Dean, SMCC	<u>Apr 28, 2026</u> Date	<u><i>Katherine Yardley</i></u> <small>Katherine Yardley (Apr 28, 2026 12:27:33 EDT)</small> Katherine Yardley Co-Provost and Dean of Education, Health & Rehabilitation, UMF	<u>Apr 28, 2026</u> Date