

TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE

York County Community College & University of Maine Farmington

Statement of Purpose

The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from York County Community College (YCCC) to the University of Maine Farmington (UMF). It is recognized that this agreement shall describe the required program of study at YCCC for admission eligibility to the University of Maine Farmington and the degree program indicated.

Terms & Conditions of Academic Credit Transfer

To: Bachelor of Science in Special Education, UMF

From: Associate in Science in Education, YCCC

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned degrees from YCCC shall be eligible for credit evaluation under the terms of this agreement.

Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as UMF students. All applicants accepted to the University of Maine Farmington's Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in Appendices A, B & C.

APPENDIX A

Admission & Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

Admissions Requirements

Successful completion of the YCCC Associate in Science in Education, submission of a completed admission application, application fee (currently waived), official transcripts from all colleges attended, and other supporting materials. For coursework to transfer to UMF, a student must earn a grade of C- or better.

For a list of application instructions and checklist: <https://www.umf.maine.edu/admissions-aid/>

Requirements for the Bachelor of Science in Special Education

(See Appendix C)

The information contained in Appendices A, B & C is accurate for:

YCCC catalog year 2026-2027: [YCCC Catalog](#)

UMF catalog year 2026-2027: [UMF Catalog](#)

Residency Requirement

All students in baccalaureate degree programs must earn the following from the University of Maine at Farmington:

- 1) a minimum of 12 of the credits required by their major program(s) at the 200 level or above*
- 2) a minimum of 30 of the total required credits

*An academic program may require that more than 12 credits of advanced coursework and/or specific coursework, such as a capstone course, be completed at UMF.

Additional Institutional Contact Information

Program – York County Community College

Name: Lisa Murphy email: lmurphy@mainecc.edu

Phone: 207-216-4362

Teacher Education – University of Maine Farmington

Name: Larry Ronco email: [lawrence.ronco @maine.edu](mailto:lawrence.ronco@maine.edu)

Phone: 207-778-7177

APPENDIX B

Side-by-Side Course Equivalency Tables

If courses in Appendix B are not taken at YCCC, the sequence represented in Appendix C might not be observed. Only courses in which a student has earned a grade of C- or higher are considered for transfer; B- grade or better in all courses required for the major. Students must complete their CHRC prior to enrolling at UMF in order to guarantee that their program will be completed in two years as described in Appendix C.

YCCC Requirements - Associate in Science in Education			UMF Equivalencies - Bachelor of Science in Elementary Education		
Course	Title	Credits	Course	Title	Credits
Semester 1					
EDU 102	Introduction to Teaching	3	EDU 125	Becoming a Teacher	3
ENG 101	College Composition	3	ENG 100	Writing Seminar	3
MAT 116	Math for Education (Number Systems)	3	MAT 103	Number, Operations, & Algebraic Thinking for Elementary Teachers	3
PSY 101	Introduction to Psychology	3	PSY 101	General Psychology	3
EDU 160	Technology in Education	3	EDU 1XX	Education Elective	3
	Total	15			15
Semester 2					
EDU 105	Introduction to Exceptionality	3	SED 100	Introduction to Special Education	3
EDU 222	Language & Literacy Development	3	EDU 2XX	Education Elective	3
PSY 214	Child Development	3	PSY 225	Child & Adolescent Development	3
SPE 101	Oral Communication	3	GEL 1XX	Gen Ed Elective	3
Gen Ed Core IV	Math & Science: BIO, CHM, PHY, SCI	3	BIO, CHY, PHY XXX	Science Gen Ed	3
	Total	15			15
Semester 3					
EDU 210	Diversity and Equity in Education	3	EDU 285	Diversity Issues in Education	3
EDU 215	Positive Learning Environments	3	EDU 2XX	Education Elective	3
Gen Ed Core II	Arts & Humanities: ART, MUS, THE	3	ART, MUS, THE XXX	Gen Ed Arts	3
Gen Ed Core IV	Lab Science (in different discipline than 3 credit course)	4	BIO, CHY, PHY XXX	Gen Ed Lab Science	4
Program Elective	A&S Elective	3		A&S Elective	3
	Total	16			16
Semester 4					
EDU 206	The Teaching Process	3	EDU 2XX	Education Elective	3
Gen Ed Core I-IV	ENG 120 Professional Comm or ENG 211 Technical Writing	3	ENG 201 or ENG 200	Writing for the Public or Writing for the Professions	3
Gen Ed Core I-IV	ECO, POS, or SOC	3	ECO, POS, SOC XXX	Gen Ed Social Science	3
Program Elective	Recommend EDU 224 Children's Literature	3	EDU 303	Children's Literature	3

Open Elective		3		3
	Total	15		15
Total credits		61	Total credits accepted	61

APPENDIX C

Remaining UMF Requirements

Year Three Fall		Year Three Spring	
Course	Credit	Course	Credit
SED 209 Practicum in Special Education	3	SED 210 Assessment in Special education	3
SED 215 Specially Designed Instruction	3	SED 315 Collaboration for Accessible and Inclusive Instruction	3
SED 419 Assistive and Instructional Technology for Universal Design	3	SED 320 Inclusive Program Planning to Support Students with Disabilities	3
MAT 104 Geometry and Measurement for Elementary Teachers OR MAT 105 Data, Statistics, and Probability for Elementary Teachers	3	EDU 403 Mathematics Methods for Elementary Education OR EDU 411 Math methods for Middle and Secondary Education	3
Elective	3	Elective	3
Semester Credits	15	Semester Credits	15

Year Four Fall		Year Four Spring	
Course	Credit	Course	Credit
SED 401 Fundamentals of Literacy Instruction in Special Education	3	SED 460 Student Teaching & Seminar in Special Education	15
SED 409 Advanced Practicum in Special education	3		
SED 429 Individualized Positive Behavior Supports	3		
SED 450 Special Education Regulations and Practice	3		
Elective	3		
Semester Credits	15	Semester Credits	15
Total UMF credits: 60			
Total YCCC credits: 61			
Total YCCC and UMF credits: 121			

Notes:

- A student must earn a minimum of 120 credits in order to be awarded a UMF degree.
- A student must earn a grade of C or better in ENG 101 in order for it to count as a program requirement.

Articulation Implementation and Agreement Review

The Chief Academic Officer designee of the collaborating institutions shall be responsible for implementing this agreement, for identifying and incorporating any changes into subsequent agreements, and for conducting a periodic review of this agreement.

Signatures to this Agreement

This agreement becomes effective June 1, 2026 and will be reviewed Spring 2029 for renewal discussion.

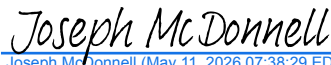


Michael Fischer (May 9, 2026 21:21:28 EDT)

Dr. Michael Fischer
President, YCCC

May 9, 2026

Date



Joseph McDonnell (May 11, 2026 07:38:29 EDT)

Dr. Joseph McDonnell
President, UMF

May 11, 2026

Date